

EXAMPLE 1:

Child/Young Person's Plan



Name	John Smith	Dob	02/12/2006	CHI	Click or tap here to enter text.
				SQA	Click or tap here to enter text.
				CareFirst	J119835

Date Plan Agreed	01/09/2020
Meeting Forum	Child's Plan Meeting (Multi-Agency)

Desired Outcome 1	Wellbeing Indicator(s)	
John would like to manage his enuretic health more independently	Safe	<input type="checkbox"/> Active <input type="checkbox"/>
	Healthy	<input checked="" type="checkbox"/> Respected <input type="checkbox"/>
	Achieving	<input type="checkbox"/> Responsible <input checked="" type="checkbox"/>
	Nurtured	<input type="checkbox"/> Included <input type="checkbox"/>

Action 1a				
<input type="checkbox"/>	Action/Support	A programme of liquid intake and monitoring will be developed to support John to self-manage manage his toileting		
	Measure of Progress	John and Mrs Brown will report a reduced number of enuretic episodes in school		
	By Who	Ms Brown (School Nurse, Peterhead Academy), John	By When	Fortnightly appointments, reviewed by 1 Dec 2020

Action 1b				
<input type="checkbox"/>	Action/Support	Mr and Mrs Watson will encourage John to independently manage personal hygiene needs at home more independently		
	Measure of Progress	Mr and Mrs Watson will report increased frequency of John showering/changing bedding without prompting		
	By Who	Mr and Mrs Watson	By When	Daily (as needed), to be reviewed by 1 Dec 2020

Action 1c				
<input type="checkbox"/>	Action/Support	Support and advice on night-time enuresis management will be provided and implemented		
	Measure of Progress	John will have attended his clinic review, with effective night strategies agreed and decreased night-time enuresis reported		
	By Who	Mrs Grant Enuretic Consultant RACH, Mr and Mrs Watson, John	By When	6-monthly clinic review to take place before January 2021

EXAMPLE 2:

Desired Outcome 2	Wellbeing Indicator(s)	
Donald will feel a greater sense of belonging in his school community through increased school attendance	Safe	<input type="checkbox"/> Active <input type="checkbox"/>
	Healthy	<input type="checkbox"/> Respected <input type="checkbox"/>
	Achieving	<input checked="" type="checkbox"/> Responsible <input checked="" type="checkbox"/>
	Nurtured	<input type="checkbox"/> Included <input checked="" type="checkbox"/>

Action 2a				
<input type="checkbox"/>	Action/Support	An accurate attendance record will be kept, monitored, and shared with Donald, Mr and Mrs Stewart, Mr McDonald Social Worker		
	Measure of Progress	Accurate attendance updates will have been made available and evidence increased school attendance		
	By Who	Mr Taylor, Guidance Teacher/Named Person	By When	weekly updates will be provided, to review by 24th December 2020

Action 2b				
<input type="checkbox"/>	Action/Support	Mr and Mrs Stewart will engage in parenting support sessions and put in place place any agreed parenting strategies at home to provide support to Donald to go to school		
	Measure of Progress	Mr & Mrs Stewart report increased confidence in use of agreed strategies, Feedback from Ms Williams, Donald's school attendance has increased		
	By Who	Mr and Mrs Stewart (parents), Ms Williams (Family Support Worker, Big Town Social Work)	By When	Immediate use of strategies, reviewed via fortnightly parenting support sessions

Action 2c				
<input type="checkbox"/>	Action/Support	Mr Taylor and Donald will meet to explore any barriers to attendance and develop strategies to support Donald's sense of belonging in his school community		
	Measure of Progress	Donald and Mr Taylor have met fortnightly, Donald will report feeling more included in the school community		
	By Who	Donald, Mr Taylor, Guidance Teacher/Named Person	By When	2x a week - review by 24th December 2020

EXAMPLE 3

Desired Outcome 3	Wellbeing Indicator(s)	
<i>John will experience safe and nurturing care</i>	Safe	✓ Active <input type="checkbox"/>
	Healthy	<input type="checkbox"/> Respected <input type="checkbox"/>
	Achieving	<input type="checkbox"/> Responsible <input type="checkbox"/>
	Nurtured	✓ Included <input type="checkbox"/>

Action 3a			
★	Action/Support	<i>A recommendation will be made to the Children's Hearing that John should reside full-time with named foster carers, with weekly overnight contact with Ms Adams.</i>	
	Measure of Progress	<i>Compulsory Supervision Order will be varied to secure John's named place of residence with foster carers, and include a condition of weekly overnight home contact with Ms Adams</i>	
	By Who	<i>Mr Smith (Social Worker, Big Town)</i>	By When <i>On 1 November 2020</i>

Action 3b			
<input type="checkbox"/>	Action/Support	<i>An appropriate foster placement will be identified in advance of the upcoming Children's Hearing</i>	
	Measure of Progress	<i>Suitable foster carers will have been identified for John, A foster carers profile will have been provided to the Children's Hearing</i>	
	By Who	<i>Mr Young (Social Worker) and Ms White (Family Placement Linkworker)</i>	By When <i>By 7 October 2020</i>

Action 3c			
<input type="checkbox"/>	Action/Support	<i>Should a foster placement be secured via CSO, a contact agreement will be drawn up to support John to experience safe contact with his mum.</i>	
	Measure of Progress	<i>A contact agreement will be in place, John will describe safe experiences during home contact with mum</i>	
	By Who	<i>Mr Young (Social Worker), Ms Adams (John's Mum), John</i>	By When <i>Reviewed by 1 January 2021</i>

Action 3d			
<input type="checkbox"/>	Action/Support	<i>Ms Adams will engage with parenting support aimed at developing her parenting skills and confidence including unannounced home visits</i>	
	Measure of Progress	<i>Ms Adams will describe increased confidence in parenting John during home visits, positive feedback and observations of Ms Adam's parenting by Mr Young</i>	
	By Who	<i>Mr Young (Social Worker, Ellon), Ms Adams (John's Mum)</i>	By When <i>8 weekly sessions by 1 October 2020, Minimum unannounced visits 1x per fortnight</i>

